

Jane Bumpers Huffman, Ed.D

Curriculum Vitae

University of North Texas

Department of Teacher Education and Administration

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Denton, TX. 76203-5017

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AREAS OF EXPERTISE

Professional Learning Communities Organizational Change Leadership
 Staff and Professional Development Curriculum Development
 Parent and Family Involvement in Schools

EDUCATION

| | | |
|------|------------------------|--|
| 1994 | University of Oklahoma | Ed.D. Curriculum, Supervision, & Administration Dissertation: The Role of Staff Development in Site Goals Achievement: A Qualitative Analysis |
| 1973 | University of Oklahoma | M.S.S. Masters of Social Science |
| 1971 | University of Oklahoma | B.A. Social Studies Education |

PROFESSIONAL EXPERIENCE

| | | |
|----------------|--|------------------------------------|
| 2016 – present | University of North Texas | Professor Emeritus |
| 2011 - 2016 | University of North Texas | Professor |
| 2002 - 2010 | University of North Texas Denton, Texas | Associate Professor |
| 1996 – 2002 | University of North Texas Denton, Texas | Assistant Professor |
| 1995 - 1996 | Southwest Educational Development Research Associate Laboratory Austin, Texas | |
| 1992 - 1995 | Professional Development Center Norman, Oklahoma | Assistant Director |
| 1991- 1992 | Longfellow Middle School Norman, Oklahoma | Assistant Principal |
| 1989 - 1991 | West Mid-High School Norman, Oklahoma | Social Studies Department Chair |

| | | |
|-------------|---|--------------------------|
| 1988 - 1989 | Norman High School Norman, Oklahoma | Head Tennis Coach |
| 1987 - 1991 | West Mid-High School | American History Teacher |
| 1979 - 1981 | City of Norman Norman, Oklahoma | Tennis Instructor |
| 1976 - 1977 | Annandale Racquet Club Annandale, Virginia | Tennis Professional |
| 1974 - 1975 | Fairfax County, Virginia | Substitute Teacher |
| 1971 - 1974 | Norman High School Norman, Oklahoma | History Teacher |

SCHOLARLY PUBLICATION RECORD

Note on Citation Impact: As reported by Google Scholar Citations, 01/17/16, my work (47 articles and 2 books) has been cited 1121 times. The 2003 book alone was cited 225 times. My h-index is 15.

Refereed Articles (Published)

International

Olivier, D. F. & **Huffman, J. B.** (2016). Professional learning community process in the United States: Conceptualization of the process and district support for schools. *Asia Pacific Journal of Education*. Vol. 36, No. 02, pp. 1-17. <http://dx.doi.org/10.1080/02188791.2016.1148856>.

Huffman, J., Olivier, D., Wang, T., Chen, P., Salleh, H., Pang, N. (2015). Global conceptualization of the professional learning community process: Transitioning from country perspectives to international commonalities. *International Journal of Leadership in Education*. May 26 online.

Huffman, J., **Olivier, D. F.**, Wang, T., Chen, P., Hairon, S., & Pang, N. (2015). Global conceptualization of the professional learning community process: Transitioning from country perspectives to international commonalities. *International Journal of Leadership in Education*.

Olivier, D. F., **Huffman, J. B.**, Wang, T., & Chen, P. (2015). *Global perspectives of leadership within the professional learning community process: Focusing on educational leadership in three countries*. Abstracts of the Proceedings. 28th International Congress of School Improvement and Effectiveness Conference. Cincinnati, Ohio.

Olivier, D. F. & **Huffman, J. B.** (2015). *The critical role of district support in the development of the Professional Learning Community process in schools: An interactive session*. Abstracts of the Proceedings. 28th International Congress for School Effectiveness and Improvement. Cincinnati, Ohio.

- Olivier, D. F., **Huffman, J. B.**, Wang, T., & Chen, P. (2015). *Global perspectives of leadership within the professional learning community process: Focusing on educational leadership in three countries*. Abstracts of the Proceedings. 28th International Congress of School Improvement and Effectiveness Conference. Cincinnati, Ohio.
- Olivier, D. F. & **Huffman, J. B.** (2015). *The critical role of district support in the development of the Professional Learning Community process in schools: An interactive session*. Abstracts of the Proceedings. 28th International Congress for School Effectiveness and Improvement. Cincinnati, Ohio.
- Blacklock, P., Hill, S., & **Huffman, J.** (2011). Innovative collaborative cultures: Bridges to successful high school reform. *International Journal of Humanities and social Science* 1(19), 120-143.
- Huffman, J.** (2010). Professional learning communities in the USA: Demystifying, creating, and sustaining. *The International Journal of Learning*, 17(12), 321-336.
- Huffman, J.**, & Jacobson, A. (2003). Perceptions of professional learning *International Journal of Leadership In Education*, 6, 239-250.
- National**
- Hipp, K.A. & **Huffman, J.B.**, Pankake, A.M., & Olivier, D.F. (2008). Sustaining professional learning communities: Case studies. *Journal of Educational Change*, 9(2), 173-195.
- Huffman, J.**, Pankake, A., & Munoz, A. (2007). The tri-level model in action Site, district, and state plans for school accountability in increasing student success. *Journal of School Leadership*, 16, 567-582.
- Huffman, J.** (2003). The role of shared values and vision in creating professional learning communities. *National Association of Secondary School Principals Bulletin*, 87(637), 21-34.
- Huffman, J. B.**, & Hipp, K. A., Moller, G., & Pankake, A. M. (2001). Professional learning communities: Leadership, purposeful decision making, and job embedded staff development. *Journal of School Leadership*, 11, 448-463.
- Huffman, J.B.**, & Hipp, K.A. (2001). Creating communities of learners: The interaction of shared leadership, shared vision, and supportive conditions. *International Journal of Educational Reform*, 10, 272-281.

- Caldwell, D., **Huffman, J.**, & Taber, K. (2000). The PRO program: One district's experience with decentralizing staff development. *Educational Considerations*, 27(2), 29-33.
- Henderson, R.L., Caram, C.A., **Huffman, J.B.**, & Kennedy, R.L. (2000). Transformational leadership: The impact on organizational health and school improvement. *AASA Professor*, 23(3), 6-13.
- Huffman, J.B.**, & Hipp, K.A. (2000). Beginning the journey toward professional learning communities. *Catalyst for Change*, 29(3), 16-20.
- Huffman, J.B.** (2000). How shared leadership promotes the development of a secondary professional learning community. *National FORUM of Educational Administration and Supervision Journal*, 17(3), 44-56.
- Huffman, J.B.** (2000). What are the critical components of successful schools? One school's experience as a professional learning community. *Planning and Changing*, 31(1& 2), 84-94.
- Wilhelm, R., Craig, M., Glover, B., Allen, D., & **Huffman, J.** (2000). Becoming qualitative researchers: A collaborative approach to faculty development. *Innovative Higher Education*. 24, 265-278.
- Wood, S. & **Huffman, J.B.** (1999). Preventing gang activity and violence in schools. *Contemporary Education*, 71(1), 19-23.
- Huffman, J.**, Jacobson, A., & Rositas, M. (1998). A case study: Parent involvement training with Hispanic parents. *Delta Kappa Gamma Bulletin*. 65(1), 30-37.

State

- Huffman, J.** (1998). A study of school, family, and community partnerships in an elementary environment. *The Journal of the Oklahoma Association of Teacher Educators*, 2(Spring), 1-6.

Refereed Articles (In-Press)

Refereed Articles (Under Review)

International

Published Abstracts and Proceedings of Professional Presentations (Refereed)

- Hill, S., Blacklock, J., & **Huffman, J.** (2010). *Innovative collaborative cultures: Bridges to successful high school reform*. University Council for Educational Administration Conference Proceedings.

Byrd, J., **Huffman, J.**, & Johnson, J. (2007). *Professional learning communities: Analyzing the behaviors of the leader*. University Council of Educational Administration Conference Proceedings.

Published Abstracts and Proceedings of Professional Presentations (Invited)

Huffman, J.B. (2001). *Abstracts of the Proceedings*. Seventeenth Annual Assistant Principals' Conference.

Huffman, J.B. (2000). *Abstracts of the Proceedings*. Sixteenth Annual Assistant Principals' Conference.

Huffman, J.B. (1999). *Abstracts of the Proceedings*. Fifteenth Annual Assistant Principals' Conference.

Huffman, J.B.(1998). *Abstracts of the Proceedings*. Fourteenth Annual Assistant Principals' Conference.

Ausbrooks, C., & **Huffman, J. B.**(1996). *Abstracts of the Proceedings*. Thirteenth Annual Assistant Principals' Conference.

Non-Refereed Articles (Published)

National

Huffman, J.B., Jacobson, A.L., de Corredor, M., & Quintero, Y. (1997). *A case study: Parent involvement training with Hispanic parents*. ERIC Document #PS025792.

State

Huffman, J.B. (1995). The PRO program, decentralized staff development. *Texas Study of Secondary Education*, 5(1), 14-16.

Books (Published)

Harris, A., & Jones, M., **Huffman, J.** Editors. (2017). *Teachers leading educational reform: The power of professional learning communities*. London: Routledge

Hipp, K.K., **Huffman, J.B.** (2010). *Demystifying professional learning communities: School leadership at its best*. Lanham, MD: Rowman and Littlefield.

Huffman, J.B., & Hipp, K.K. (2005). *Reculturing schools as professional learning communities*. Armonk, NY: China Light Press.

Huffman, J.B., & Hipp, K.K. (2003). *Reculturing schools as professional learning communities*. Lanham, MD: Scarecrow Press.

Books (In-Press)

Chapters (Published)

Huffman, J., Wilson, J., & Mattingly, M. (2017). *District efforts to support the professional learning community framework in schools*. In A. Harris, M. Jones, & J. Huffman (Eds.), *Teachers leading educational reform: The power of professional learning communities*. United Kingdom: Routledge/Taylor & Francis, Inc.

Huffman, J. (2013). Creating and sustaining professional learning communities. In Wojnowski, & C. Pea (Eds.), *Models and approaches to STEM professional development*. Arlington, VA: National Science Teachers Association.

Huffman, J. (2012). Reculturing organizations. In B. Ramalho, & A. Pankake (Eds.), *Leadership for social justice: Encouraging the development of others*. Charlotte, NC: Information Age Publishers.

Huffman, J., & Pankake, A. (2009). Using resources to meet student needs. A case study. In K. T. Henson (Ed.), *Supervision: A collaborative approach to instructional improvement (pp.99-104)*. Long Grove, IL: Waveland Press.

Hipp, K.A., & **Huffman, J.B.** (2007). Using assessment tools as frames for dialogue to create and sustain professional learning communities. In L. Stoll, & K. Seashore Louis (Eds.), *Professional learning communities: Divergence, depth and dilemmas (pp.119-131)*. New York: Open University Press/McGraw Hill.

Hipp, K.A., & **Huffman, J.B.** (2003). Two professional learning communities: Tales from the field. In S. M. Hord (Ed.), *Learning Together, Leading Together (pp.71-83)*. New York: Teachers College Press.

Huffman, J.B., & Ausbrooks, C.A. (2001). Educational curriculum. In W. Camp, M. J. Connelly, K. E. Lane, J. F. Mead (Eds.), *Principal's legal handbook (pp.331-340)*. Dayton, OH: Education Law Association.

Hipp, K.A., & **Huffman, J.B.** (2000). How leadership is shared and visions emerge in the creation of learning communities. *Marching into a new millennium: Challenges to educational leadership*. Eighth Yearbook of the National Council of Professors of Educational Administration. (pp.288-308). Lanham, MD: Scarecrow Press.

Huffman, J.B. (2000). Northland elementary: A learning experience for all. In S. Hord (Ed.), *Multiple mirrors: Perceptions of professional learning communities* (pp.52-60). Austin, TX: Southwest Educational Development Laboratory.

Huffman, J.B. (2000). Meeting the challenge of leadership. In A. Pankake, G. Schroth, C. Funk (Eds.), *Women as school executives: The complete picture* (pp. 42-47). Commerce, TX: Texas Council of Women School Executives.

Huffman, J.B., Ausbrooks, C.A., & Camp, W. (2000). Pupils. In C. Russo (Ed.), *The yearbook of education law*, 5th edition, (pp.93-141). Dayton, OH: Education Law Association.

Ausbrooks, C.A., **Huffman, J.B.**, & Camp, W. (1999). Pupils. In C. Russo (Ed.), *The yearbook of education law*, 4th edition, (pp. 83-117). Dayton, OH: Education Law Association.

Camp, W., **Huffman, J.B.** & Ausbrooks, C.A. (1998). Pupils. In C. Russo (Ed.), *The yearbook of education law*, 3rd edition (pp. 81-111). Dayton, OH: Education Law Association.

Chapters (In-Press)

GRANTS AND CONTRACTS

Funded Internal Grants

| | |
|------|--|
| 2012 | Charn Uswachocke International Grant, \$5000 |
| 2010 | Charn Uswachocke International Grant, \$3000 |
| 2009 | Educational Administration EDAD 6160 Online Course Development. Learning Enhancement Grant, University of North Texas, \$5000. |
| 2007 | Educational Administration EDAD 6580 Blended Course Development. Learning Enhancement Grant, University of North Texas, \$6500. |
| 2005 | Educational Administration Master's Degree and Certification Program - WEBCT Vista Course Development. Learning Enhancement Grant, University of North Texas, \$8,000. Co P.I. with Dr. Johnetta Hudson. |
| 2004 | Professional Learning Community Institutionalization. Faculty Research Grant, University of North Texas, \$5000. PI. |

- 1999 How to Sustain a Professional Learning Community: A Case Study. Junior Faculty Research Grant, University of North Texas, \$3500. PI.
- 1998 Small Grant. University of North Texas Office of Sponsored Projects, \$100, PI. Matched with \$100 from the Academy.
- 1997 Parent Involvement Training in Schools with High-Risk Students. The ARCO Foundation, \$2500. Co-PI with Dr. Arminta Jacobson, and Ms. Sharon Hirschy.
- 1997 Attributes of Educational Professionals in Enabling Family Involvement in Education. Faculty Research Grant, University of North Texas, \$1800. PI.
- 1997 School, Family, and Community Partnerships. Junior Faculty Research Grant, University of North Texas, \$3500. PI.
- 1997 Parent Training Program. Academy Research Support. College of Education, University of North Texas, \$1000. Co-PI with Dr. Arminta Jacobson.
- 1997 Parent Involvement Leadership Groups. The ARCO Foundation, \$1000. Co-PI with Dr. Arminta Jacobson.
- 1997 Learning Community. The ARCO Foundation and the Meadows Foundation, \$4500. Co-PI with Dr. Arminta Jacobson.

Non-funded Grants and Contracts

- 2009 Creating Change: Middle School Parent Involvement. Co-PI with Arminta Jacobson to Institute for Educational Sciences. Under review and revision. 3-year grant.
- 2006 Metropolitan Leadership Initiative. Submitted by the Educational Administration Program to the Eli Broad Foundation.
- 1997 Study of the Development and Maintenance of a Professional Learning Community. Junior Faculty Summer Research Grant. University of North Texas. PI.
- 1996 Parent Education Training Program. Grant. Marshall Field. Co-PI with Dr. Arminta Jacobson.

PAPERS PRESENTED

Presentations (Refereed)

International

Harris, A., Jones, M., & **Huffman, J.** (2017). Teachers leading educational reform: The power and potential of professional learning communities. Presented at the American Educational Research Association, San Antonio, TX.

Huffman, J. (2015). *Global perspectives on developing professional learning communities*. Presented at the International Symposium. Chinese University of Hong Kong.

Olivier, D. F., **Huffman, J. B.**, Wang, T., & Chen, P. (2015, January). *Global perspectives of leadership within the Professional Learning Community Process: Focusing on educational leadership in three countries*. Paper presented at the 28th International Congress for School Effectiveness and Improvement. Cincinnati, Ohio.

Olivier, D. F. & **Huffman, J. B.** (2015, January). *The critical role of district support in the development of the Professional Learning Community process in schools: An interactive session*. Innovative session presented at the 28th International Congress for School Effectiveness and Improvement. Cincinnati, Ohio.

Olivier, D. F. & **Huffman, J. B.** (2014, December). *Conceptualizing the professional learning community process through a global perspective: Focusing on leadership in three countries*. Paper presented at the Annual Meeting of the University Council for Educational Administration. Washington, D. C.

Huffman, J., Olivier, D., Wang, T., Chen, P., HAIRON, S., & Pang, N. (2014). *Professional learning community development in high schools: Conceptualizing the PLC process through a global perspective*. Presented at the 27th International Conference on School Effectiveness and Improvement, Yogyakarta, Indonesia.

Olivier, D., & **Huffman, J.** (2014). *Professional learning community process in the United States: Conceptualization, role of the district, and global high school research*. Presented at the 27th International Conference on School Effectiveness and Improvement, Yogyakarta, Indonesia.

Pang, N., Wang, T., **Huffman, J. B.**, Olivier, D. F., Wang, T., Hairon, S., Chen, P., Lee, C., & Leung, Z. (2014, January). *The structures and processes of professional learning communities: Perspectives from different countries*. Symposium presented at the 27th International Congress for School

Effectiveness and Improvement. Yogyakarta, Indonesia.

- Olivier, D. F. & **Huffman, J. B.** (2013). *An exploration of district support for the professional learning community process*. Paper presented at the Annual Meeting of the University Council for Educational Administration. Indianapolis, Indiana.
- Olivier, D. F., **Huffman, J. B.**, Wang, T., & Chen, P. (2013). *Professional learning community development in high schools: Conceptualizing the PLC process through a global perspective*. Paper presented at the Annual Meeting of the University Council for Educational Administration. Indianapolis, Indiana.
- Huffman, J.** (2010). *Professional learning communities in the USA: Demystifying, creating, and sustaining*. Presented at the Seventeenth International Conference on Learning, Hong Kong, China.
- Chen, P., & **Huffman, J.B.** (2010). *Constructing professional learning community for developing innovative science teaching: A distributed leadership perspective*. Presented at the 23rd International Congress for School Effectiveness and Improvement, Kuala Lumpur, Malaysia.
- Huffman, J.** (2008). *Features of blended learning, including peer-review, in graduate level courses*. Presented at the International Conference on Interactive computer-aided Instruction, Villach, Austria.
- Hipp, K. A., **Huffman, J. B.** (2002). *Professional learning communities: Assessment, developments, and effects*. Presented at the International Congress of School Effectiveness and Improvement, Sydney, Australia.
- Hord, S., **Huffman, J.B.** & Kirby, P. (1999). *Necessary factors in creating communities of continuous improvement across six states*. Presented at the International Congress of School Effectiveness and Improvement, San Antonio, TX.
- Huffman, J.B.** (1999). *Developing partnerships with parents*. Presented at the Association for Childhood Education International, San Antonio, TX.
- Huffman, J.B.**, & Jacobson, A.L. (1999). *A case study: Parent involvement training with Hispanic parents*. Presented at the Association for Childhood Education International, San Antonio, TX.
- Huffman, J.B.**, & Ng, J. (1999). *The role of knowledge, attitudes and skills in effective family involvements in schools*. Presented at the Association for Childhood Education International, San Antonio, TX.

National

- Olivier, D., **Huffman, J.**, Wang, T., Chen, P. (2014). *Global perspectives of leadership within the professional learning community process: Focusing on educational leadership in three countries*. Presented at the University Council of Educational Administration. Cincinnati, OH.
- Olivier, D., **Huffman, J.** (2014). *Critical role of district support in the development of the professional learning community process in schools*. Presented at the University Council of Educational Administration, Cincinnati, OH.
- Hipp, K., Olivier, D., Cowan, D., & **Huffman, J.** (2013). *Demystifying professional learning communities: A systems approach for student success*. Pre-Conference. Presented at Learning Forward National Conference.
- Olivier, D., **Huffman, J.** (2013). An exploration of district support for the professional learning community process. Presented at the University Council of Educational Administration. Indianapolis, IN.
- Olivier, D., **Huffman, J.**, Wang, T., Chen, P. (2013). *Professional learning community development in high schools: Conceptualizing the PLC process through a global perspective*. Presented at the University Council of Educational Administration. Indianapolis, IN.
- Styles, D., & **Huffman, J.** (2011). *Change in leadership preparation: Issues of responsiveness, graduation, and roadblocks*. Presented at the University Council of Educational Administration. Pittsburgh, PA.
- Huffman, J.**, Olivier, D., Cowan, D., & Hipp, K. (2010). *Realizing the dream: Supporting tri-level leadership*. Presented at Learning Forward National Conference. Atlanta, GA.
- Hill, S., Blacklock, J., & **Huffman, J.** (2010). *Innovation in collaborative cultures: Bridges to successful high school reform*. Presented at the University Council of Educational Administration, New Orleans, LA.
- Huffman, J.**, Shrode, R., Hipp, K., Dorff, E., & Waldrup, M. (2010). *Professional learning communities and high school reform*. Presented at the Association of Supervision and Curriculum Development 65th Annual Conference. San Antonio, TX.
- Olivier, D., & **Huffman, J.** (2009). *Formal and informal assessments for professional learning communities*. Presented at the Southern Regional Council for Educational Administration, Atlanta, GA.

- Byrd, J., & **Huffman, J.** (2007). *Professional learning communities: Analyzing the behaviors of the leader*. Presented at the University Council of Educational Administration, Alexandria, VA.
- Pankake, A. M., Hipp, K. K., Olivier, D. F., **Huffman, J. B.**, & Cowan, D. F. (2006). *Longitudinal study of two professional learning communities: Analyses of the variables of collective self-efficacy and leadership capacity within learning communities*. Presented at the American Education Research Association, San Francisco, CA.
- Pankake, A. M., **Huffman, J. B.**, Olivier, D. F., Hipp, K. K., & Cowan, D. F. (2006). *Longitudinal study of two professional learning communities: Analyses of multiple variables*. Presented at University Council of Educational Administration, San Antonio, TX.
- Olivier, D. F., Hipp, K. K., **Huffman, J. B.**, Pankake, A. M., & Cowan, D. F. (2005). *Longitudinal study of two institutionalized PLCs: Analysis of multiple variables within learning communities*. Presented at the American Education Research Association, Montreal, Canada.
- Huffman, J. B.**, Hipp, K. A., & Moller, G. (2004). *Professional learning communities: Content, process, context*. Presented at the National Staff Development Council Annual Conference, Vancouver, Canada.
- Hipp, K.A., Pankake, A.M., Olivier, D. F., & **Huffman, J. B.** (2004). *Case studies: Institutionalizing professional learning communities*. Presented at the American Education Research Association, Chicago, IL.
- Huffman, J. B.** (2004). *Reculturing schools as professional learning communities*. Presented at the American Association of School Administrators, San Francisco, CA.
- Huffman, J. B.** (2004). *Reculturing schools as professional learning communities*. Presented at the Association of Teacher Educators, Dallas, TX.
- Huffman, J. B.** (2003). *Reculturing schools as professional learning communities*. Presented at the Velma E. Schmidt Early Childhood Conference, Denton, TX.
- Hipp, K. K., Stoll, L., Bolam, R., Wallace, M., McMahon, A., Thomas, S., & **Huffman, J. B.** (2003). *An international perspective on the development of learning communities*. Presented at the American Educational Research Association, Chicago, IL.
- Huffman, J. B.** (2002). *Professional learning communities: Organizations that support continuous learning for teachers and students*. Presented at the

American Association of School Administrators Conference, San Diego, CA.

- Hipp, K. A., & **Huffman, J. B.** (2002). *Documenting and examining practices in creating learning communities: Exemplars and non-exemplars*. Presented at the American Educational Research Association Conference, New Orleans, LA.
- Hipp, K. A., Olivier, D. F., **Huffman, J. B.**, Beaty, D., Pankake, A. M., & Moller, G. (2001). *Learning about learning communities: A case study approach*. Presented at the American Educational Research Association Conference, Seattle, WA.
- Huffman, J. B.** (2001). *The role of shared values and vision in creating professional learning communities*. Presented at the American Educational Research Association Conference, Seattle, WA.
- Moller, G., **Huffman, J. B.**, & Hipp, K. A. (2001). *An operational model for the phases of development in professional learning communities*. Presented at the American Educational Research Association Conference, Seattle, WA.
- Pankake, A. M., **Huffman, J. B.**, & Olivier, D. F. (2001). *Creating professional learning communities in rural schools: Exploring differences in development*. Presented at the American Educational Research Association Conference, Seattle, WA.
- Cowan, D., Hipp, K.A., **Huffman, J. B.**, Moller, G., Olivier, D. F., & Pankake, A.M. (2000). *Teacher leadership: What do we know? What are we doing? What's next?* Presented at the American Educational Research Association Conference, New Orleans, LA.
- Hipp, K. A., & **Huffman, J. B.** (2000). *How leadership is shared and visions emerge in the creation of learning communities*. Presented at the American Educational Research Association Conference, New Orleans, LA.
- Huffman, J. B.** (2000). *Communities of inquiry and improvement: An emerging vision for professional leadership*. Presented at the American Association of School Administrators Annual Conference, San Francisco, CA.
- Huffman, J. B.**, & Hipp, K. A. (2000). *Creating communities of learners: The interaction of shared leadership, shared vision, and collaborative decision making*. Presented at the University Council for Educational Administration, Albuquerque, NM.
- Huffman, J. B.**, & Hipp, K. A. (2000). *Creating communities of learners: The interaction of shared leadership, shared vision, and supportive conditions*. Presented at the American Educational Research Association Conference,

New Orleans, LA.

Huffman, J. B., Cowan, D., Hipp, K.A., Moller, G., Olivier, D., & Pankake, A.M. (2000). *Professional learning communities: Leadership, purposeful decision making, and job-embedded staff development*. Presented at the American Educational Research Association Conference, New Orleans, LA.

Cowan, D., Hord, S., **Huffman, J. B.**, Kirk, R., Kraft, B., Morganti-Fisher, T., & Westbrook, J. (1999). *Creating communities of professional learners*. Presented at the National Staff Development Council Conference, Dallas, TX.

Hord, S., **Huffman, J. B.**, & Moller, G. (1999). *Creating communities of continuous inquiry and improvement*. Presented at the National Staff Development Council Conference, Dallas, TX.

Wilhelm, R., **Huffman, J. B.**, Allen, D., Craig, M., & Glover, R. (1999). *Who's in charge this week? Developing a collaborative model that works*. Presented at the Conference on Qualitative Research in Education, Athens, GA.

Huffman, J. B. (1998). *Improving school environment*. Presented at the National Conference on Creating the Quality School, Washington, D.C.

Wilhelm, R., **Huffman, J. B.**, Allen, D., Craig, M., & Glover, R. (1998). *Reflections on the oral history project*. Presented at the Conference on Qualitative Research in Education, Athens, GA.

Huffman, J. B. (1997). *Leadership for change*. Presented at the American Association of School Administrators Annual Conference, Orlando, FL.

Wilhelm, R., **Huffman, J. B.**, Allen, D., Craig, M., & Glover, R. (1997). *Empowering the interviewee and interviewer: An oral history of a college of education*. Presented at the Conference on Qualitative Research in Education, Athens, GA.

Huffman, J. B., & Jacobson, A. (1996). *Family and community involvement model*. Presented at the National Association for the Education of Young Children Conference. Dallas, TX.

Huffman, J. B. (1996). *The Interaction of leadership, high expectations, and staff development at an exemplary elementary school*. Presented at the annual conference of the National Council of Professors of Educational Administration, Corpus Christi, TX.

Huffman, J. B. (1995). *The PRO program, decentralized staff development*. Presented at the National Conference of Texas, Austin, TX.

Huffman, J. B. (1995). *The relationship between staff development and school improvement*. Presented at the annual conference of Creating the Quality School, Oklahoma City, OK.

Huffman, J. B., Jones, J., & Nations, T. (1995). *The PRO program*. Presented at the annual conference of the National Association for Secondary School Principals, San Antonio, TX.

Huffman, J. B. (1994). The relationship between staff development and school improvement. Presented at the annual conference of the National Staff Development Conference, Orlando, FL.

Huffman, J. B. (1994). *A case study relating staff development and school improvement*. Presented at the Rocky Mountain Conference for Designing Education, Estes Park, CO.

Huffman, J. B. (1993). *Staff Development and School Improvement: A Case Study*. Presented at the annual conference of the Rural and Small Schools, Manhattan, KS.

Regional

Olivier, D. F., & Huffman, J. B. (2015). An exploration of district support for the professional learning community process and development of a district support measure. Presented at Mid-South Educational Research Association, Lafayette, LA.

Olivier, D. F., & Huffman, J. B. (2015). Global perspectives of leadership within the professional learning community process: Focusing on educational leadership in three countries. Presented at Mid-South Educational Research Association, Lafayette, LA.

Olivier, D. F., & **Huffman, J. B.** (2009). *Assessing professional learning communities through formal and informal measures*. Presented at Mid-South Educational Research Association, Baton Rouge, LA.

Olivier, D. F., & **Huffman, J. B.** (2009). *Assessing professional learning communities through formal and informal measures*. Presented at Southern Regional Conference for Educational Administration, Atlanta, GA.

Huffman, J. B. (2000). *Value and types of parent involvement*. Presented at the Annual Conference on Parent Education, Denton, TX.

Huffman, J. B. (1997). *Leadership for change*. Presented at the Southwest Educational Research Association Conference, Austin, TX.

Huffman, J. B. (1996). *Love and logic parenting*. Presented at the Annual Conference on Parent Education, Denton, TX.

State

Huffman, J. B. (2003). *Reculturing schools as professional learning communities*. Presented at the Texas Professors of Educational Administration Fall Conference, Dallas, TX.

Huffman, J. B. (2003). *Reculturing schools as professional learning communities*. Presented at the Texas Staff Development Council Fall Conference, Dallas, TX.

Presentations (Invited) - Keynote Presentations

International

International Symposium on Professional Learning Communities. June, 2015. *Global Perspectives on Developing Professional Learning Communities*. Chinese University of Hong Kong, Hong Kong.

International Educational Leadership and Learning Communities Conference. March, 2013. *Principal leadership and learning communities*. Tamkang University, Taipei, Taiwan.

International Conference on Educational Vision 2020. November, 2012. *Defining and conceptualizing the professional learning community (PLC) concept*. National Taiwan Normal University, Taiwan.

Singapore Educational Research Association Conference. September, 2011. *Professional learning communities: Teacher and administrator shared leadership practices in schools*.

Taiwan Ministry of Education Conference: School Actualization Process. March, 2011. *Demystifying professional learning communities*.

Regional

Huffman, J. B. (1995). *Peter Block on stewardship*. Presented at the Southwest Educational Development Lab Final Network Meeting, Dallas, TX.

State

Hord, S., & **Huffman, J. B.** (1995). *Change factors and leadership implementation*. Presented at the Texas Systemic Schools Initiative Conference, Austin, TX.

Cate, J., & **Huffman, J. B.** (1995). *Love and logic*. Presented at the State Assistant Principals Conference, Oklahoma City, OK.

Local

Huffman, J. B. (2009). *The dissertation process*. Presented for the COE Graduate Student Association, Denton, TX.

Huffman, J. B. (2006). *How to write a dissertation*. Presented for the COE Graduate Student Association, Denton, TX.

Huffman, J. B. (1995). *Love and logic*. Presented at the Public School Teachers Workshop, Stillwater, OK.

JOURNAL ACTIVITIES

Scholarly Reviews

International Dissertations

2011 University of Southern Queensland, Australia. Linda Abawi: *Identifying the essence and significance of a contextually specific meaning system in schools engaged in on-going school improvement*.

Tenure and Promotion Reviews

2011 Referee for National Institute of Education, Nanyang Technological University, Singapore. Hairon Salleh reappointment as Assistant Professor.

Textbooks

2009 Corwin Press Book Review. *Failure is not an option: 2nd edition*.

2005 Corwin Press Book Review. *Quantum learning and leadership: Powerful new world for teachers and principals*.

2000 McGraw-Hill Manuscript Review. *Inclusive educational administration: A case study approach*.

1999 *Texas public schools organization and administration*. Critiqued one chapter.

Grants

2014 Programme Council for Fundamental Scientific Education Research. Netherlands Initiative for Education Research. Research Proposal Evaluation.

2014 Office of Educational Research, National Institute of Education, Singapore. *Situating and Contextualising Professional Development for Sustained Practice and Learning in School*.

2011 Social Sciences and Humanities Research Council of Canada. Grant Application Assessment

Manuscripts – Multiple reviews for the following journals:

2009 *International Journal of Leadership in Education*
 2005 *Journal of School Leadership*
 2004/ 2005-*National Staff Development Council On-line Journal*

Conferences – Reviewed proposals for the following conferences:

2010 International Journal of Learning
 2009 International Conference on Parent Education and Parenting
 2007 University Council for Educational Administration
 2005 American Educational Research Association
 2004-2005 Southwest Educational Research Association
 2001-2002 American Educational Research Association Conference
 1997-2000 American Association of School Administrators National Conference

HONORS and AWARDS

2014 Mike Moses Endowed Chair for Educational Leadership
 2014 Research Leadership Award. Sponsored by UNT Office of Research and Economic Development.
 2012 Faculty Development Leave. University of Canberra, Australia. January – May, 2013.
 2011 University of North Texas Certificate of Recognition for 15 years of service
 2009 University of North Texas Faculty Award for Excellence in Doctoral Mentoring
 2009 Outstanding Teaching Award – Department of Teacher Education and Administration
 2006 Certificate for Meritorious Teaching from Department of Teacher Education and Administration
 2006 Nominated for University of North Texas President’s Council Teaching Award
 2005 Publication of the Year Award for *Reculturing Schools as Professional Learning Communities*, from Texas Staff Development Council
 2004 Nominated for University of North Texas President’s Council Teaching Award

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

National

| | |
|-----------|--|
| 1996-2007 | National Council of Professors of Educational Administration |
| 1995-2015 | Phi Delta Kappa |
| 1995-1996 | American Society of Training and Development |
| 1992-2015 | National Staff Development Council/Learning Forward |
| 1992-2007 | American Association of School Administrators |
| | 2001-02-03 – Leadership for Learning Awards Committee |
| | 1998-2001 – Leadership Advisory Committee - three year term |
| 1990-2007 | American Educational Research Association |
| 1989-2015 | Association of Supervision and Curriculum Development |
| 1989-1995 | National Council of Social Studies |

State

| | |
|-----------|--|
| 1999-2010 | Texas Council of Women School Executives |
| 1998-2007 | Texas Association of School Administrators |
| 1996-2007 | Texas Professors of Educational Administration |
| 1996-2015 | Texas Association of Supervision and Curriculum Development |
| 1996-2015 | Texas Staff Development Council/Learning Forward |
| 1989-1997 | Oklahoma Association of Supervision and Curriculum Development |

CONSULTING

National

| | | |
|------|----------------------|---|
| 2004 | Milwaukee, Wisconsin | Consultant for 2-day Sally Ride Educational Academy on Institutionalizing Professional Learning Communities |
| 1996 | Austin, Texas | Consultant for 3-day National Leadership for Change, National Center for Vocational Research in Education |
| 1996 | Austin, Texas | Consultant for 2-day National Leadership for Change, National Center for Vocational Research in Education |
| 1995 | Hilton Head, Georgia | Facilitator for School Team Conference; National Staff Development Council |

Regional

| | | |
|------|------------------|--|
| 1998 | Norman, Oklahoma | Consultant for 2-day Advanced Leadership Facilitation for School Improvement |
|------|------------------|--|

| | | |
|------|--------------------|--|
| 1998 | Norman, Oklahoma | Southwest Educational Development Lab Consultant for 2-day Leadership Facilitation for School Improvement Southwest Educational Development Lab |
| 1997 | Rockford, Illinois | Consultant for 3-day Concerns Based Adoption Model for Kishwaukee Intermediate Delivery System |

State and Local

| | | |
|---------|----------------------|--|
| 2010-11 | Texas Wesleyan Univ. | Principals Center Professional Development Professional Learning Communities. |
| 2009 | Frisco, Texas | District Administrators Retreat |
| 2007 | Frisco, Texas | Professional Learning Community Devel. |
| 2001 | Ft. Worth, Texas | Evaluation Team Member, UNT for the Southern Association of Schools and Colleges |
| 2000 | Lewisville, Texas | Evaluation Team Member, UNT for the Southern Association of Schools and Colleges |
| 1996 | Everman, Texas | Evaluation Team Member, UNT for the Southern Association of Schools and Colleges |
| 1994 | Ardmore, Oklahoma | Leadership for Change Training |
| 1994 | Oklahoma City, Okla. | Consultant for <u>BAFA BAFA</u> : Multicultural Interactive Training |

CREDENTIALS

| | |
|--------------|---|
| 2001 | Instructional Leadership Development Certification |
| 1989-Present | Standard Administrator's Certificate; State of Oklahoma |

INSTRUCTIONAL ACTIVITIES

Areas of Expertise

Doctoral

Dissertation Proposal Organization and Writing
Administration of the Instructional Program
Theory of Educational Administration
Professional Learning Community Research and Practice

Masters

Practicum (capstone course) in Educational Administration
Instructional Leadership; K-12 Curriculum Development

Graduate Courses Taught 2004-2015

*Note: * = developed; # = redesigned; @ = online or blended*

| <i>Number</i> | <i>Title</i> | <i>Date</i> | <i># of Stu</i> | <i>Mean</i> |
|---|--|---------------|-----------------|-------------|
| EDAD 6160 | - Professional Learning Communities: Research and Practice @ | Fall, 2015 | 12 | |
| EDAD 6200 | - Dissertation Proposal Seminar | Spring, 2015 | 13 | 4.0/4 |
| EDAD 6200 | - Current Issues: Fullan Research * | Fall, 2014 | 12 | 3.0/4 |
| EDAD 6160 | - Professional Learning Communities: Research and Practice @ | Fall, 2014 | 17 | 3.7/4 |
| EDAD 6160 | - Professional Learning Communities: Research and Practice @ | Fall, 2013 | 15 | 2.8/4 |
| EDAD 6160 | - Professional Learning Communities: Research and Practice @ | Fall, 2012 | 12 | 3.2/4 |
| EDAD 5800 | - Leading and Sustaining Schools for Professional Learning @ | Spring, 2012 | 10 | Hly Eff |
| EDAD 6200 | - Dissertation Proposal Seminar | Fall, 2011 | 12 | Hly Eff |
| EDAD 5800 | - Leading and Sustaining Schools for Professional Learning @ | Spring, 2011 | 10 | Hly Eff |
| EDAD 6580 | - Administration and Supervision of the Instructional Program # @ | Fall, 2010 | 11 | Hly Eff |
| EDAD 6200 | - Dissertation Proposal Seminar | Spring – 2010 | 13 | |
| EDAD 6200 | - Professional Learning Communities: Research and Practice * | Spring – 2010 | 12 | |
| EDAD 5700 | - Practicum @ | Fall – 2009 | 9 | 4.69 |
| EDAD 5700 | - Practicum @ | Fall – 2009 | 11 | 4.65 |
| EDAD 6200 | - Dissertation Proposal Seminar | Spring – 2009 | 11 | 4.39 |
| EDAD 5700 | - Practicum @ | Spring – 2009 | 11 | 4.14 |
| EDAD 6950 | - Doctoral Dissertation | Spring – 2009 | 10 | |
| EDAD 6950 | - Doctoral Dissertation | Fall – 2008 | 12 | |
| EDAD 5700 | - Practicum @ | Fall – 2008 | 10 | 4.75 |
| EDAD 5500 | - Internship for the Principal | Fall – 2008 | 13 | 4.61 |
| EDAD 6580 | - Administration and Supervision of the Instructional Program # @ | Summer – 2008 | 15 | 4.71 |
| EDAD 6950 | - Doctoral Dissertation | Spring – 2008 | 14 | |
| EDAD 6200 | - Dissertation Proposal Seminar | Spring – 2008 | 12 | 4.93 |
| EDAD 5700.003 | - Practicum @ | Fall – 2007 | 10 | 4.58 |
| EDAD 5700.002 | - Practicum @ | Fall – 2007 | 10 | 4.72 |
| EDAD 6950 | - Doctoral Dissertation | Fall – 2007 | 15 | |
| EDAD 6100 | - Theoretical Foundations of Educational Administration | Summer – 2007 | 15 | 4.76 |
| EDAD 6950 | - Doctoral Dissertation | Summer – 2007 | 13 | |
| EDAD 5700 | - Practicum @ | Spring - 2007 | 11 | 4.90 |
| EDAD 6950 | - Doctoral Dissertation | Spring – 2007 | 14 | |
| <i>Fall, 2006 – Faculty Development Leave</i> | | | | |
| EDAD 6100 | - Theoretical Foundations of Educational Administration | Summer – 2006 | 10 | 4.78 |
| EDAD 6950 | - Doctoral Dissertation | Summer – 2006 | 14 | |
| EDAD 6200 | - Professional Learning Communities: Research and Practice* | Spring – 2006 | 11 | 4.97 |
| EDAD 5700 | - Practicum @ * | Spring – 2006 | 8 | 4.18 |
| EDAD 6950 | - Doctoral Dissertation | Spring – 2006 | 12 | |
| EDAD 6950 | - Doctoral Dissertation | Fall – 2005 | 14 | |

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|--|------------------|----|------|
| EDAD 6900 – Dissertation Proposal Seminar* | Fall – 2005 | 16 | 4.77 |
| EDAD 6950 – Doctoral Dissertation | Summer – 2005 | 14 | |
| EDAD 6100 – Theoretical Foundations of Educational Administration # | Summer – 2005 | 7 | 5.00 |
| EDAD 5700 – Practicum | Summer – 2005 | 8 | 5.00 |
| EDAD 6950 – Doctoral Dissertation | Spring – 2005 | 14 | |
| EDAD 5700 – Practicum | Spring – 2005 | 10 | 5.00 |
| EDAD 5700 – Practicum | Fall – 2004 | 9 | 4.83 |
| EDAD 6950 – Doctoral Dissertation | Fall – 2004 | 14 | |
| EDAD 5700 - Practicum | Summer – 2004 | 10 | 4.88 |
| EDAD 6950 – Doctoral Dissertation | Summer – 2004 | 7 | |
| EDAD 5700 – Practicum | Maymester – 2004 | 9 | 4.96 |
| EDAD 5700 – Practicum | Spring – 2004 | 9 | 4.84 |
| EDAD 5700 – Practicum * | Spring – 2004 | 10 | 5.00 |
| EDAD 6950 – Doctoral Dissertation | Spring – 2004 | 14 | |

GRADUATE STUDENTS ADVISED

Completed Doctoral Committees Chaired

Fall, 1997

Jandrucko, S. (1997). *Stereotype vulnerability in elementary aged African American students*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Summer, 1997

Redwine, S. (1997). *A descriptive study of parenting styles and behaviors of 4-year-old children when parents participate in parenting education program*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Summer, 1998

Wood, S. (1998). *Strategies employed by school administrators to prevent or reduce gang-related activity and violence in selected high schools in a north central Texas school district*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Fall, 2000

Sweatt, S. (2000). *The relationship among teacher expectations, teacher attitudes toward the TAAS, and student achievement*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Summer, 2000

Maher, S. (2000). *Teachers' and students' perceptions of the impact of content literacy strategy instruction on teaching and learning*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Fall, 2003

Seay, D. (2003). *A study of the technology leadership of Texas' high school principals*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Christian, F. (2003). *Ninth grade student success: An analysis of a credit recovery program*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Fall, 2004

Brading, A. (2004). *Impact of core knowledge curriculum on reading achievement*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Spring, 2005

Reeder, R. (2005). *Mainstream success following placement in a modified type II setting*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Fall, 2005

Hollingsworth, J. (2005). *An analysis of the perception of the degree of compliance of selected Texas public high schools with title IX of the education amendments of 1972*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Wolbe, S. (2005). *The impact of Kolot's Rosh Hedesh: It's a girl thing! On adolescent girls*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Spring, 2006

Griffin, W. (2006). *The impact of selected school factors on the test performance of African-American economically disadvantaged elementary students*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Fall, 2006

Smitt, S. (2006). *Impact of teachers' common planning time on the academic performance of students in a middle school setting*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Spring, 2007

Neblett, P. (2007). *An analysis of the benefits of the student success initiative in the 3rd and 5th grades in a district in Texas*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Summer, 2007

Jordan, M. (2007). *Third-year evaluation of the University of North Texas/Dallas independent school district/southern regional education board leadership*

development program. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Spring, 2008

Givens, T. (2008). *The impact of the core knowledge curriculum at the junior high levels as it relates to performance on the Texas assessment of knowledge and skills.* Unpublished Doctoral Dissertation, University of North Texas, Denton

Jackson, C. (2008). *An analysis of the emotional intelligence and personality of principals leading professional learning communities.* Unpublished Doctoral Dissertation, University of North Texas, Denton.

Schott, P. (2008). *From block to traditional schedule: The impact on academic achievement, attendance rates, and dropout rates.* Unpublished Doctoral Dissertation, University of North Texas, Denton.

Starrett, T. (2008). *State accountability ratings as related to district size and diversity.* Unpublished Doctoral Dissertation, University of North Texas, Denton.

Fall, 2008

Burdett, J. (2008). *The effects of professional learning communities on student achievement.* Unpublished Doctoral Dissertation, University of North Texas, Denton.

Ringhauser, J. (2008). *The effects of pre-kindergarten on Spanish-speaking bilingual students taking the third grade TAKS reading test.* Unpublished Doctoral Dissertation, University of North Texas, Denton.

Scoggins, K. (2008). *The impact of leadership capacity and style on professional learning communities in schools.* Unpublished Doctoral Dissertation, University of North Texas, Denton.

Summer, 2008

Warren, S. (2008). *The effects of the recapture provision of Senate Bill 7 of 1993 upon the quality of schools: An analysis of perceptions of administrators in both chapter 41 and chapter 42 schools.* Unpublished Doctoral Dissertation, University of North Texas, Denton.

Spring, 2009

Hill, S. (2009). *Leadership and sustainable change: The relationship between leadership practices of principals and reculturing schools as professional learning communities.* Unpublished Doctoral Dissertation, University of North Texas, Denton.

Novotny, M. (2009). *The relationship between Teacherinsight™ scores and*

professional development and appraisal system domain scores. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Summer, 2009

Edge, D. (2009). *Status, and AVID enrollment and high school math course completion and college readiness.* Unpublished Doctoral Dissertation, University of North Texas, Denton.

Fall, 2009

Blacklock, P. (2009). *The five dimensions of professional learning communities in improved, exemplary Texas elementary schools: A descriptive study.* Unpublished Doctoral Dissertation, University of North Texas, Denton.
[Winner of The College of Education Dissertation Award, 2009, at the Southwest Educational Research Association, February, 2010]

Sheppard, R. (2009). *Determining factors that influence high school principal turnover over a five year period.* Unpublished Doctoral Dissertation, University of North Texas, Denton.

Spring, 2010

Stevens, D. (2010). *An historical analysis of rule and policy changes in the Texas university interscholastic league one-act play contest, 1986-2006.* Unpublished Doctoral Dissertation, University of North Texas, Denton.

Wimberley, A. (2010). *An analysis of performance differences between alternative education campuses using teacher-directed and self-directed strategies in Texas.* Unpublished Doctoral Dissertation, University of North Texas, Denton.

Fall, 2010

Styles, D. (2010). *A study of select Texas principal preparation programs and their relationship to adult learning and the professional leadership responsibilities of their graduates.* Unpublished Doctoral Dissertation, University of North Texas, Denton.

Wright, K. (2010). *An examination of the relationship between teacher efficacy and teacher religiosity.* Unpublished Doctoral Dissertation, University of North Texas, Denton.

Spring, 2011

Kemp, S. (2011). *School governance and student achievement: Revealing factors beyond the McCarty Ramsey model.* Unpublished Doctoral Dissertation, University of North Texas, Denton.

Spring, 2012

Wilson, James (2012). *Predictors of college readiness: An analysis of the student*

readiness inventory. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Fall, 2013

Miller, Gary (2013). *Technology-enhanced classroom environments and English language acquisition among native Spanish-speaking English language learners in the preschool and elementary classroom*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Bauter, Cindy (2013). *A case study of 1:1 technology policies in four Texas high schools and their relationship to practice*. Unpublished Doctoral Dissertation, University of North Texas, Denton.

Fall, 2014

Luttrull, Pam (2014). *Impact of school-wide positive behavior intervention supports for African American males in American public schools*. Unpublished Doctoral Dissertation. University of North Texas, Denton.

Spring, 2015

Patrick, Linda (2015). *Factors in a school's culture and their impact on student growth*. Unpublished Doctoral Dissertation. University of North Texas, Denton.

Subjinski, Amanda (2015). *A case study of an urban charter school's journey of school improvement: Organizational theory, institutional learning and school reform*. Unpublished Doctoral Dissertation. University of North Texas, Denton.

Fall, 2015

Delich, Joshua (2015). *Organizational behavior perceptions analysis of micro and macro organizational behavior in an organizational setting*. Unpublished Doctoral Dissertation. University of North Texas, Denton.

Spring, 2016

Ewing, Angie (2016). *Texas's statewide system of support for school improvement: A study of professional service provider strategies*. Unpublished Doctoral Dissertation. University of North Texas, Denton.

Fall, 2016

Jamar, Jacye (2016). *District support: Strategies for building capacity in elementary principals in a rapid growth district*. Unpublished Doctoral Dissertation. University of North Texas, Denton.

Mayfield, Missy (2016). *Instructional coaching in a small district: A mixed methods study of teachers' concerns*. Unpublished Doctoral Dissertation. University of North Texas, Denton.

Tinsley, Laurie (2016). *District leadership supporting PLC implementation in a rapid growth district*. Unpublished Doctoral Dissertation. University of North Texas, Denton.

Spring, 2017

Axelson, Greg (2017). *School district actions that support the development of professional learning communities in high schools*. Unpublished Doctoral Dissertation. University of North Texas, Denton.

Bethley, Troy (2017). *The relationship between the advanced placement calculus AB exam and student achievement in college level Math 1710-Calculus 1*. Unpublished Doctoral Dissertation. University of North Texas, Denton.

Miller, Shawn, (2017). *Effects of bring your own device initiatives related to instructional planning and the classroom environment in two Texas high schools*. Unpublished Doctoral Dissertation. University of North Texas, Denton.

Summer, 2017

Perkins, Gwen (2017). *The relationship between teacher attrition and student achievement in reading among middle school students*. Unpublished Doctoral Dissertation. University of North Texas, Denton

Current Doctoral Committees Chaired

| <u>Name</u> | <u>Anticipated graduation date</u> |
|--------------------|------------------------------------|
| Kelly Flowers | Fall, 2017 |
| Laura Kohler | Fall, 2017 |
| Marcy Poton | Fall, 2017 |
| Umi Tseng | Spring, 2018 |
| Georgeanne Warnock | Fall, 2017 |
| Kristen Wellman | Fall, 2017 |

Doctoral Committees Served On

| | |
|-----------------------|--------------|
| Beverly Adkins | Fall, 2008 |
| Cody Blair | Spring, 2017 |
| Vicki Boatman | Fall, 2003 |
| Mary Nelle Brunson | Fall, 1997 |
| Stephen Bunt | Fall, 1997 |
| Darlene Calender | Fall, 2007 |
| Jennifer Christiansen | Spring, 2007 |
| Kathy Culbertson | Fall, 2008 |
| Hal Cunningham | Fall, 2001 |

| | |
|-----------------------|--------------|
| Anna Curtis | Summer, 2017 |
| Mitchell Curry | Fall, 2016 |
| John Doughney | Summer, 2008 |
| Teresa Dickson | Spring, 2003 |
| Mary Estes | Fall, 2000 |
| Kitra Gray | Summer, 2003 |
| Jennifer Gotauco | Fall, 2006 |
| Richard Holsomback | Spring, 2002 |
| Matt Hunter | Fall, 2001 |
| Kathleen Link | Summer, 1998 |
| Charles Luke | Fall, 2006 |
| Wanda Maulding | Fall, 1998 |
| Kelli Mallory | Spring, 2007 |
| Rocky McNulty | Summer, 2003 |
| Janet Restivo | Spring, 1999 |
| Dara Williams-Rossi | Summer, 2009 |
| LaBotta Taylor | Summer, 2014 |
| Ellen Wildemann-Broom | Summer, 2009 |
| Norbert Whitaker | Spring, 2017 |
| Dennis Womack | Spring, 2014 |

SERVICE TO UNIVERSITY

University Service

| | | | |
|---------|-----------------------------------|------------------|---------|
| 2011-15 | Global Affairs Committee | Committee member | Appt. |
| 2009-11 | Faculty Mentor | | |
| 2004-05 | Task Force for Curriculum | | |
| | Innovation and Lrning Enhancement | Committee member | Appt. |
| 1999-01 | ExCet Steering Committee | Committee member | Appt. |
| 1997-98 | Committee on Status of Women | Committee member | Appt. |
| 1997 | University Roundtable | Participant | Invited |

College Service

| | | | |
|------------|---|-----------|---------|
| 2009-11 | Enrollment Management | Member | Elected |
| 2004-2005 | COE of Choice – Academic Plan | Member | Invited |
| 2002-05 | Faculty Assembly Committee | Member | Elected |
| 2000 | EDAD Presentation to Principals and Superintendents | | Invited |
| 1998 | Fall Commencement | Hooder | Appt. |
| 1998-99 | Roles of the Dept Chair | Committee | Elected |
| 1997-98-99 | Follow-up and Evaluation | Committee | Elected |
| 1996 | Graduate Affairs | Committee | Elected |
| 1996 | Fall Commencement | Marshall | Appt. |

Department Service

| | | | |
|---------|---|-------|-------|
| 2013-14 | Charter Revision Committee | Chair | Appt. |
| 2010-14 | Assistant Department Chair for Graduate Studies | | Appt. |

| | | | |
|---------|--------------------------------|--------|---------|
| 2010-14 | Executive Committee | Member | Appt. |
| 2006-14 | Student Affairs Committee | Member | Elected |
| 2004-05 | Promotion and Tenure Committee | Member | Elected |
| 2004-09 | Social Committee | Member | Elected |
| 2002-03 | Executive Committee | Member | Appt. |
| 1998-00 | Social Committee | Member | Elected |
| 1997-98 | Grievance Committee | Member | Elected |
| 1997-98 | Student Affairs Committee | Member | Elected |
| 1997-98 | Graduate Committee | Member | Elected |

Program Service

| | | | |
|---------------|-----------------------------------|---------------------|-----------|
| 2015 | Assistant Prof Search Committee | Chair | |
| 2015 | Endowed Chair Search Com | Chair | |
| 2010-12,14-15 | Lead Doctoral Advisor | Appointed | |
| 2005-10 | Practicum Program | Coordinator | |
| Appointed | | | |
| 2004-05-06 | Search Committee | Chair | |
| Appointed | | | |
| 2004-2005 | SACS Committee for Ed.D. | Member | |
| Appointed | | | |
| 2003-2014 | Doctoral Reorganization | Member | Appointed |
| 2002-05 | Southern Regional Education Board | Design Team Member | |
| Appointed | | | |
| 2001-02-03 | Program Area | Program Coordinator | |
| Appointed | | | |
| 2000-03 | Program Area | Assoc. Coordinator | |
| Appointed | | | |
| 1999-01 | Restructuring Committee | Co-Chair | |
| Appointed | | | |
| 1998 | Program Area | Coordinator | |
| Appointed | | | |
| 1997-1998 | Program Area | Assoc.Coordinator | |
| Appointed | | | |
| 1997-2002 | Assistant Principals' Conference | Coordinator | |
| Appointed | | | |
| 1997-2001 | Master's of Education Program | Coordinator | |
| Appointed | | | |
| 1997-98 | Search Committee | Member | |
| Appointed | | | |
| 1997-2001 | Program Development Committee | Chair | |
| Appointed | | | |
| 1997-2001 | Strategic Planning Committee | Member | |
| Appointed | | | |
| 1996-1997 | Assistant Principals' Conference | Co-Coordinator | |
| Appointed | | | |
| 1996-97-03 | Search Committee | Chair | |

| | | |
|------------------------|-------------------------------|-------------|
| Appointed 1996-1997 | MSU Distance Learning | Coordinator |
| Appointed 1996 | Program Development Committee | Member |
| Appointed | | |

COMMUNITY SERVICE (as related to university expertise)

Local

| | | |
|------|---------------|---|
| 1999 | Denton, Texas | Member, Effective Schools Collaborative |
| 1997 | Denton, Texas | Member, Curriculum Com., Denton ISD |

OTHER RELEVANT PROFESSIONAL/ACADEMIC INFORMATION

| | |
|------|---|
| 2011 | Two weeks collaborative work with scholars and practitioners in Taiwan at National Taiwan Normal University, and in Singapore at Nanyang Technological University. Developed the five-year research project titled Global Professional Learning Community Network (GloPLCNet).. |
| 2009 | Visiting Scholar at National Taiwan Normal University (NTNU), Taipei, Taiwan. Spent two weeks in 2009 at the university giving lectures and working with university faculty, students, and staff in schools regarding professional learning community research and practice. |
| 2007 | Facilitator/Host, Pre-Conference Two Day Session: Professional Learning Communities: What are They? National Staff Development Council, Annual Conference, Dallas, TX. |
| 2004 | Facilitator, Pre-Conference One Day Session: Translating the Professional Development Standards into Action. National Staff Development Council Annual Conference, Vancouver, Canada. |
| 2003 | Panel Member, Professional Learning Communities: A Collaborative Approach. University Council for Educational Administration, Portland, OR. |
| 2000 | Moderator, Concurrent Session. American Association of School Administrators Annual Conference. San Francisco, CA. |
| 1998 | Moderator, Concurrent Session. American Association of School Administrators Annual Conference. San Diego, CA. |