

Professional Learning Communities Assessment – Revised

Sample Items

Directions:

This questionnaire assesses your perceptions about your principal, staff, and stakeholders based on the dimensions of a professional learning community (PLC) and related attributes. This questionnaire contains a number of statements about practices which occur in some schools. Read each statement and then use the scale below to select the scale point that best reflects your personal degree of agreement with the statement. Shade the appropriate oval provided to the right of each statement. Be certain to select only one response for each statement. Comments after each dimension section are optional.

Key Terms:

- Principal = Principal, not Associate or Assistant Principal
- Staff/Staff Members = All adult staff directly associated with curriculum, instruction, and assessment of students
- Stakeholders = Parents and community members

Scale: 1 = Strongly Disagree (SD)
 2 = Disagree (D)
 3 = Agree (A)
 4 = Strongly Agree (SA)

STATEMENTS		SCALE			
	Shared and Supportive Leadership	SD	D	A	SA
1.	Staff members are consistently involved in discussing and making decisions about most school issues.	0	0	0	0
10.	Stakeholders assume shared responsibility and accountability for student learning without evidence of imposed power and authority.	0	0	0	0
COMMENTS:					
	Shared Values and Vision	SD	D	A	SA
13.	Shared values support norms of behavior that guide decisions about teaching and learning.	0	0	0	0
18.	Policies and programs are aligned to the school’s vision.	0	0	0	0
COMMENTS:					
	Collective Learning and Application	SD	D	A	SA
21.	Staff members work together to seek knowledge, skills and strategies and apply this new learning to their work.	0	0	0	0
29.	Staff members collaboratively analyze multiple sources of data to assess the effectiveness of instructional practices.	0	0	0	0
COMMENTS:					

	Shared Personal Practice	SD	D	A	SA
32.	Staff members provide feedback to peers related to instructional practices.	0	0	0	0
37.	Staff members regularly share student work to guide overall school improvement.	0	0	0	0
COMMENTS:					
	Supportive Conditions - Relationships	SD	D	A	SA
38.	Caring relationships exist among staff and students that are built on trust and respect.	0	0	0	0
COMMENTS:					
	Supportive Conditions - Structures	SD	D	A	SA
52.	Data are organized and made available to provide easy access to staff members.	0	0	0	0
COMMENTS:					

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